



COURSE OUTLINE: BSCN2006 - HEALTH & HEALING II

Prepared: Nicole Kerr

Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN2006: HEALTH AND HEALING II
Program Number: Name	
Department:	BSCN - NURSING
Semesters/Terms:	21F
Course Description:	This course focuses on the nurses role in meeting the health care needs of generative families. Opportunities are provided to develop an understanding of human growth and development and nursing care of the perinatal, newborn, and pediatric client. Learners are required to integrate new and prior learning. (lec/sem 3, 10 hr exp) cr 3
Total Credits:	3
Hours/Week:	3
Total Hours:	46
Prerequisites:	BIOL2105, BSCN1007, BSCN1094, BSCN1207
Corequisites:	There are no co-requisites for this course.
Substitutes:	NURS2006
This course is a pre-requisite for:	BSCN2057, BSCN2107, BSCN2144
Essential Employability Skills (EES) addressed in this course:	<div><div>EES 1</div><div>Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</div></div> <div><div>EES 2</div><div>Respond to written, spoken, or visual messages in a manner that ensures effective communication.</div></div> <div><div>EES 3</div><div>Execute mathematical operations accurately.</div></div> <div><div>EES 4</div><div>Apply a systematic approach to solve problems.</div></div> <div><div>EES 5</div><div>Use a variety of thinking skills to anticipate and solve problems.</div></div> <div><div>EES 6</div><div>Locate, select, organize, and document information using appropriate technology and information systems.</div></div> <div><div>EES 7</div><div>Analyze, evaluate, and apply relevant information from a variety of sources.</div></div> <div><div>EES 8</div><div>Show respect for the diverse opinions, values, belief systems, and contributions of others.</div></div> <div><div>EES 9</div><div>Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</div></div> <div><div>EES 10</div><div>Manage the use of time and other resources to complete projects.</div></div> <div><div>EES 11</div><div>Take responsibility for ones own actions, decisions, and consequences.</div></div>
Course Evaluation:	Passing Grade: 60%, C

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



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	A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.					
Books and Required Resources:	Maternal Child Nursing Care in Canada by Perry, S., Hockenberry, M., Lowdermilk, D., Wilson., Keenan-Lindsay., & Sams, C. Publisher: Elsevier-Health Sciences Division Edition: 2nd ISBN: 9781771720366					
Ends in View and Processes:	<table><tr><th>Ends in View</th><th>Process</th></tr><tr><td>1. Discuss contemporary issues and trends relative to the health and health care of women, newborns, and families during the childbearing and childrearing years 2. Describe the processes of fertilization and the development of the normal embryo and fetus 3. Discuss the importance of preconception and prenatal care 4. Describe expected maternal and family adaptations to pregnancy 5. Explain the term high risk pregnancy and identify some of the complications that can occur during pregnancy 6. Describe the labour and birth process and explain the role of the nurse within this setting 7. Explain the term high risk labour and delivery, and identify some of the complications that can occur during labour and birth 8. Discuss maternal and family adaptive changes that occur during the post-partum period and explain the nurse's role during this period 9. Discuss complications that can occur during the post-partum period 10. Describe characteristics of the normal neonate</td><td><p>A variety of pedagogical strategies will be employed throughout this course to facilitate student learning. These strategies may include: In-class case study analyses, videos, guest speakers, small group discussions and power point presentations.</p><p>All classroom, and online activities are designed to facilitate the student's exploration of various nursing concepts and skills, as they relate specifically to the maternal / child client. While participating in each learning activity, students will utilize their newly acquired knowledge from this course, as well as integrate their knowledge from all other previous and current nursing courses.</p></td></tr></table>	Ends in View	Process	1. Discuss contemporary issues and trends relative to the health and health care of women, newborns, and families during the childbearing and childrearing years 2. Describe the processes of fertilization and the development of the normal embryo and fetus 3. Discuss the importance of preconception and prenatal care 4. Describe expected maternal and family adaptations to pregnancy 5. Explain the term high risk pregnancy and identify some of the complications that can occur during pregnancy 6. Describe the labour and birth process and explain the role of the nurse within this setting 7. Explain the term high risk labour and delivery, and identify some of the complications that can occur during labour and birth 8. Discuss maternal and family adaptive changes that occur during the post-partum period and explain the nurse's role during this period 9. Discuss complications that can occur during the post-partum period 10. Describe characteristics of the normal neonate	<p>A variety of pedagogical strategies will be employed throughout this course to facilitate student learning. These strategies may include: In-class case study analyses, videos, guest speakers, small group discussions and power point presentations.</p> <p>All classroom, and online activities are designed to facilitate the student's exploration of various nursing concepts and skills, as they relate specifically to the maternal / child client. While participating in each learning activity, students will utilize their newly acquired knowledge from this course, as well as integrate their knowledge from all other previous and current nursing courses.</p>	
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	<p>11. Discuss the principles of healthy lactation and breastfeeding</p> <p>12. Recognize patterns of normal growth and development for infants, toddlers, preschoolers and adolescents</p> <p>13. Identify common causes of morbidity and mortality among infants, toddlers, preschoolers and adolescents</p> <p>14. Apply the principles of health promotion and illness prevention while providing nursing care to childbearing women, infants, toddlers, preschoolers, adolescents and their families</p>										
Evaluation Process and Grading System:	<table><tr><th>Evaluation Type</th><th>Evaluation Weight</th></tr><tr><td>Breastfeeding Learning e-certificate</td><td>5%</td></tr><tr><td>Final Exam</td><td>45%</td></tr><tr><td>Midterm Exam</td><td>35%</td></tr><tr><td>Weekly Quizzes (10) - 8 best</td><td>15%</td></tr></table>	Evaluation Type	Evaluation Weight	Breastfeeding Learning e-certificate	5%	Final Exam	45%	Midterm Exam	35%	Weekly Quizzes (10) - 8 best	15%
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Date:	July 28, 2021										
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.										

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